

Robbinsville Board of Education

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No Drop-Off Protocol Frequently Asked Questions

1. What if my child forgets lunch?

Students who forget lunch will have the opportunity to charge to their lunch account and will receive a standard cafeteria lunch. Students with allergies will have an option available to them that meets their needs. Robbinsville recently formed a food service partnership with Aramark. The Aramark team is committed to working with the district to ensure that each student eats lunch.

2. What will happen when my child forgets a homework assignment?

As we implement this new protocol, each school will work with staff members and students to make sure there is a clear understanding that homework can no longer be dropped off by well-meaning parents. While teachers understand that any child might occasionally forget an assignment, homework assignments repeatedly left at home will be cause for a conversation between a teacher and student to determine why and to form a plan to improve upon this habit. Teachers can utilize these opportunities as teachable moments and guide students in ways they can still participate in the lesson.

3. What if my child forgets a medication or other required item related to health?

All required medications and health devices will be accepted at your child's main office.

4. What if my child forgets an instrument or sports equipment?

This is an opportunity for children to problem solve and build resilience. Children who forget sports equipment and/or an instrument should work with their coach or instructor to find a solution on a case by case basis.

5. What if my child forgets textbooks and other school materials?

Many classrooms have additional copies of course materials that students can utilize. This is also an opportunity for students to problem-solve by sharing with a classmate, looking up information online, etc.

6. Why is the No Drop-Off Protocol K-12?

We in Robbinsville believe that developing resilience takes time and implementing the protocol on a district-wide basis encourages all of our learners to problem-solve, think creatively, and develop flexibility as well as independence.

7. What response will my child receive when they forget an item?

When we notice students struggling with a problem it is important that we “empathize and empower” rather than jump right in to solve the problem for them. An empathetic response sounds something like this: “Oh no, that must not feel very good!” We then encourage you to empower your child to own the problem and take responsibility for the solution. It might sound like: “How do you think you’re going to handle it?” This strategy helps her to avoid seeing a setback as an ultimate failure beyond her control; instead she sees that yes, she is responsible for what happened, and also that she is capable of solving it. She will begin to see how to face adversity and bounce back from defeats. This in turn leads to resilience. We are working with staff to respond to situations with empathy and empowerment.

8. What happens if my child has a 504 or IEP and has forgotten something?

Reasonable accommodations will always be made for students who require them. Such concerns will be addressed on a case-by-case basis.

9. How does this apply to the Robbinsville Extended Day Program?

Students attending the RED aftercare or before care program will not be given permission to return to their classrooms for any forgotten materials. This is a protocol that ensures student safety in our buildings.